

PROJETO DE RECUPERAÇÃO PARALELA

2º Trimestre - 2018

Disciplina: Inglês

Ano: 9º do E. Fundamental II

Professor(a): Larissa Cunha Adami

Objetivo: Revisão de conteúdos aprendidos ao longo do segundo trimestre para prova de recuperação.

1. CONTEÚDOS

1. Who clauses;
2. Tag Questions;
3. Too / Either;
4. Present Perfect.

2. ROTEIRO DE ESTUDO

Rever lessons 14, 15, 16, 17, 18.
Rever conteúdo anotado no caderno.

3. FORMA DE AVALIAÇÃO

- Durante o período de recuperação o aluno realizará uma lista com exercícios de revisão que terá o valor máximo de 2,0. A lista deverá ser realizada e entregue no dia da prova de REC para o aplicador

- Os alunos participarão de plantões de dúvidas agendados pela coordenação, se necessário.

- Realização de Prova escrita com o valor de 8,0 agendada pela coordenação.

4. Lista de exercícios:

|

Nome: _____ Nº _____ Data: _____

1. Complete the paragraph with the who clauses in the box.

- | | |
|---|---|
| <input type="checkbox"/> who draws cartoons for comic books | <input type="checkbox"/> who's a one-man band |
| <input type="checkbox"/> who had a dangerous job | <input checked="" type="checkbox"/> who used to be a lion tamer |
| <input type="checkbox"/> who love to go camping in the snow | <input type="checkbox"/> who was a champion surfer |

My friend Mark travels a lot and meets many interesting people. In Italy, he met a man who used to be a lion tamer. He told Mark a lot of stories about his job in the circus. In London, Mark sometimes sees a man _____. His name is Burt, and he plays four different instruments at the same time. In San Francisco, he met a woman _____. She's a painter, and at that time she was painting the Golden Gate Bridge! In Canada, he met some people _____. He went with them for one night, but says it was too cold for him. Mark also knows an artist in Japan _____. He met him on one of his trips. In Hawaii, Mark went surfing with a man _____. Mark learned a lot about surfing from him.

2. Look at the Web page about the museum exhibits and special programs. Then write tag questions and short answers. If the answer is no, write the correct information.



The Natural History Museum
Fall and Winter Exhibits and Special Programs

| | |
|---|--|
| Changes in the Weather What do they mean for our future? September 16 – October 30 | Visit the sun and the stars! A special presentation by space scientists Neil Tyler and Benita Arroyos takes you on a thrilling trip through space and time. Saturday, September 30 3:00 p.m. in the Star Theater FREE |
| Flying Birds An exhibit of amazing photographs Now Open | Take an after-school science course! All courses start on October 1 and go for six weeks. There are courses in the biology of rain-forest plants, the science of rocket ships, and many more. Cost: \$150 for each course |
| Butterflies and More Butterflies More than 500 butterflies in a real rain forest Open October 1 – January 15 | |

1. The exhibit about the weather opens on September 15, doesn't it?
No, it doesn't. It opens on September 16.
2. The Flying Birds exhibit has some amazing photographs, _____?
3. The butterfly exhibit is in a real rain forest, _____?
4. The exhibit has more than 600 butterflies, _____?
5. Neil Tyler and Benita Arroyos are actors, _____?

3. Complete the conversation with the correct phrase in parentheses.

Meryl So, Dario, are you more like your mother or your father?

Dario Well, I'm like both of them, really. For example, both of my parents have brown hair and eyes, and I do, too. (do, too / am, too)

Meryl Yes, but how about your personality? I know that your mother is very well organized. But your dad doesn't keep things in order, and you _____. (aren't, either / don't, either)

Dario Yeah, I know. My mom is always telling us that! But my mom and I are both artistic. I have a good imagination, and she _____. (doesn't, either / does, too) How about you? Who are you like?

Meryl Oh, I'm definitely more like my mom. She isn't very outgoing, and _____. (I'm not, either / I am, too)

Dario And of course your mom has blue eyes, and you _____. (are, too / do, too) Oh, and there's one more thing. Your mom's a little forgetful sometimes, and you _____. (are, too / do, too)

Meryl No, I'm not!

Dario Yes, you are. You forgot that our class starts at 9:00. It's now 8:58! Come on! You're going to be late, and I _____. (am, too / don't, either)

4. Ned and Wendy want to work at a children's bookstore on Saturdays. Look at the chart. Write sentences about what they have or haven't done. Use the present perfect.

| Who's best for the bookstore job? | Ned | Wendy |
|--|-----|-------|
| get good grades in math this year | No | Yes |
| read a lot of children's books | Yes | Yes |
| work with children at the Teen Center | Yes | No |
| work at the school library | No | No |
| talk to his or her parents about the job | Yes | No |
| talk to the owner of the bookstore | Yes | Yes |

Ned and Wendy

1. *Ned and Wendy have read a lot of children's books.* _____
2. They _____
3. _____

Ned

4. Ned _____
5. He _____
6. _____

Wendy

7. Wendy _____
8. She _____
9. _____