

# PROJETO DE RECUPERAÇÃO PARALELA

## 2º Trimestre - 2018

Disciplina: Inglês

Ano: 7º do E. Fundamental II

Professor(a): Larissa Cunha Adami

Objetivo: Revisão de conteúdos aprendidos ao longo do segundo trimestre para prova de recuperação.

### 1. CONTEÚDOS

1. Simple Present;
2. Present Continuous;

### 2. ROTEIRO DE ESTUDO

Rever lessons 5, 6, 7, 8, 9, 10, 15, 16, 17, 18, 19.  
Rever conteúdo anotado no caderno.

### 3. FORMA DE AVALIAÇÃO

- Durante o período de recuperação o aluno realizará uma lista com exercícios de revisão que terá o valor máximo de 2,0. A lista deverá ser realizada e entregue no dia da prova de REC para o aplicador

- Os alunos participarão de plantões de dúvidas agendados pela coordenação, se necessário.
- Realização de Prova escrita com o valor de 8,0 agendada pela coordenação.

### 4. Lista de exercícios:

|

Nome: \_\_\_\_\_ Nº \_\_\_\_\_ Data: \_\_\_\_\_

1. Complete the sentences with the Present Simple form of the verbs.

1.1. I \_\_\_\_\_ football and tennis. (like)

1.2. They \_\_\_\_\_ at 8.00. (get up)

1.3. The bus \_\_\_\_\_ at 8.30. (leave)

1.4. She \_\_\_\_\_ in an office. (work)

2. Turn the sentences from exercise number 1 into negative and interrogative forms.

2.1. N: \_\_\_\_\_.

I: \_\_\_\_\_?

2.2. N: \_\_\_\_\_.

I: \_\_\_\_\_?

2.3. N: \_\_\_\_\_.

I: \_\_\_\_\_?

2.4. N: \_\_\_\_\_.

I: \_\_\_\_\_?

3. Read the text below to answer the questions.

Evelyn lives in Houston, Texas. She is eleven and studies at Theodore Roosevelt School. She is in sixth grade. Every morning she gets up at 6:00 a.m., takes a shower and has breakfast. At noon, she usually has lunch with her mother. She is a housewife and a web designer too. She designs nice web sites. Her father is a mechanic. In the afternoon, she goes to school and she comes back at 6:00 p.m. Then she does her homework, has dinner and helps her mother wash the dishes. She doesn't watch TV on weekdays. She goes to bed at about 10:00 p.m. On weekends, she usually plays with her friends, listens to music and goes to the movies.

Write T for True and F for False.

3.1 Evelyn is twelve years old. \_\_\_\_\_

3.2 Evelyn lives in Texas. \_\_\_\_\_

3.3 Evelyn's mother is a housewife. \_\_\_\_\_

3.4 Evelyn plays with her friends on the weekends. \_\_\_\_\_

3.5 Evelyn's father is a teacher. \_\_\_\_\_

4. How often does Lisa do these things? Look at the schedule. Then write sentences with the adverbs of frequency.

<b>Sunday</b> <i>Sleep late!</i> <i>practice the guitar</i> <i>play basketball</i>	<b>Monday</b> <i>practice the guitar</i> <i>do homework</i>	<b>Tuesday</b> <i>practice the guitar</i> <i>do homework</i>	<b>Wednesday</b> <i>practice the guitar</i> <i>do homework</i> <i>play basketball</i>
<b>Thursday</b> <i>practice the guitar</i> <i>do homework</i>	<b>Friday</b> <i>practice the guitar</i> <i>No homework!</i>	<b>Saturday</b> <i>practice the guitar</i> <i>Sleep late! Yes!</i> <i>play video games</i> <i>with Dad</i>	

1. play video games with Dad

She hardly ever plays video games with her dad.

2. practice the guitar

\_\_\_\_\_.

3. skateboard

\_\_\_\_\_.

4. do homework

\_\_\_\_\_.

5. sleep late

\_\_\_\_\_.

5. Write sentences with the present continuous.

1. (they / not / buy souvenirs)

\_\_\_\_\_.

2. (I / play a video game)

\_\_\_\_\_.

3. (we / follow the rules)

\_\_\_\_\_.

4. (you / not / sail a boat)

\_\_\_\_\_.

5. (she / see a show)

\_\_\_\_\_.